

# **FOURTH GRADE: REPORT CARD COMPANION DOCUMENT**

## **ENGLISH/LANGUAGE ARTS**

### READING

Word Analysis, Fluency, Vocabulary Development, Word Recognition

- \_\_\_\_\_ Read grade level text fluently.
- \_\_\_\_\_ Use word origins for word meaning.
- \_\_\_\_\_ Use root words for word meaning.
- \_\_\_\_\_ Use Greek/Latin affixes for meaning.
- \_\_\_\_\_ Use thesaurus for related words.
- \_\_\_\_\_ Interpret words/multiple meanings.

### Reading Comprehension

- \_\_\_\_\_ Use structural patterns in text.
- \_\_\_\_\_ Use strategies when reading.
- \_\_\_\_\_ Make predictions about text.
- \_\_\_\_\_ Evaluate information and hypotheses.
- \_\_\_\_\_ Compare/contrast information.
- \_\_\_\_\_ Use cause/effect, fact/opinion.
- \_\_\_\_\_ Follow multi-step instructions.

### Literary Response and Analysis

- \_\_\_\_\_ Describe structural differences.
- \_\_\_\_\_ Identify story elements.
- \_\_\_\_\_ Identify causes/characters' actions.
- \_\_\_\_\_ Compare/contrast tales.
- \_\_\_\_\_ Define figurative language.

## WRITING

### Writing Strategies

- \_\_\_\_\_ Write with focus, structure, etc.
- \_\_\_\_\_ Write multi-paragraph essay.
- \_\_\_\_\_ Write to convey information.
- \_\_\_\_\_ Write legibly in cursive.
- \_\_\_\_\_ Paraphrase information sources.
- \_\_\_\_\_ Locate information in texts.
- \_\_\_\_\_ Use various reference materials.
- \_\_\_\_\_ Know organization of reference materials.
- \_\_\_\_\_ Demonstrate basic keyboarding skills.
- \_\_\_\_\_ Edit and revise text.

### Writing Applications

- \_\_\_\_\_ Write narratives.
- \_\_\_\_\_ Write responses to literature.
- \_\_\_\_\_ Write informational reports.
- \_\_\_\_\_ Write summaries.

## WRITTEN AND ORAL LANGUAGE CONVENTIONS

### Sentence Structure, Grammar, Punctuation, Capitalization, Spelling

- \_\_\_\_\_ Use simple and compound sentences.
- \_\_\_\_\_ Combine short and related sentences.
- \_\_\_\_\_ Use regular and irregular verbs.
- \_\_\_\_\_ Write quotations correctly.
- \_\_\_\_\_ Write titles correctly.
- \_\_\_\_\_ Capitalize proper nouns.
- \_\_\_\_\_ Spell roots, inflections, etc.

## LISTENING AND SPEAKING STRATEGIES

### Comprehension, Organization/Delivery of Oral Communication, Speaking Applications

- \_\_\_\_\_ Ask thoughtful questions, etc.
- \_\_\_\_\_ Summarize major ideas.
- \_\_\_\_\_ Identify how language reflects regions.
- \_\_\_\_\_ Give directions and instructions.
- \_\_\_\_\_ Use introductions and conclusions.
- \_\_\_\_\_ Use structures to convey information,
- \_\_\_\_\_ Emphasize points logically.
- \_\_\_\_\_ Use details, examples, etc., to clarify.
- \_\_\_\_\_ Use volume, etc., appropriately.
- \_\_\_\_\_ Evaluate the role of media.
- \_\_\_\_\_ Make narrative presentations.
- \_\_\_\_\_ Make informational presentations.
- \_\_\_\_\_ Deliver oral summaries.
- \_\_\_\_\_ Recite brief poems.